



Basic Framework for the training of staff working in Migrant and Refugee Mental Health

Renos K Papadopoulos

Centre for Trauma, Asylum and Refugees (CTAR)

**University of Essex
and the Tavistock Clinic**



CTAR
Centre for
Trauma, Asylum
and Refugees

The Tavistock and Portman



NHS Foundation Trust

Renos K Papadopoulos, PhD., FBPSS, is Professor and Director of the *Centre for Trauma, Asylum and Refugees* and of the MA/PhD Programmes in *Refugee Care* at the University of Essex, as well as Honorary Psychologist at the Tavistock Clinic. He is a Clinical Psychologist, Jungian Psychoanalyst, and Systemic Family Psychotherapist working as a clinical practitioner, trainer and supervisor. As a consultant to the United Nations and many other organisations, he has been working with refugees, tortured persons, trafficked people and other survivors of political violence and disasters in many countries. His writings have appeared in 18 languages. He was given awards by several international bodies for his unique approach to humanitarian work. His last two books are on *Moral Injury*, and *Involuntary Dislocation*; the latter has been hailed as inaugurating a new paradigm in the field.



Aristotle
384-322 BC

Wellbeing

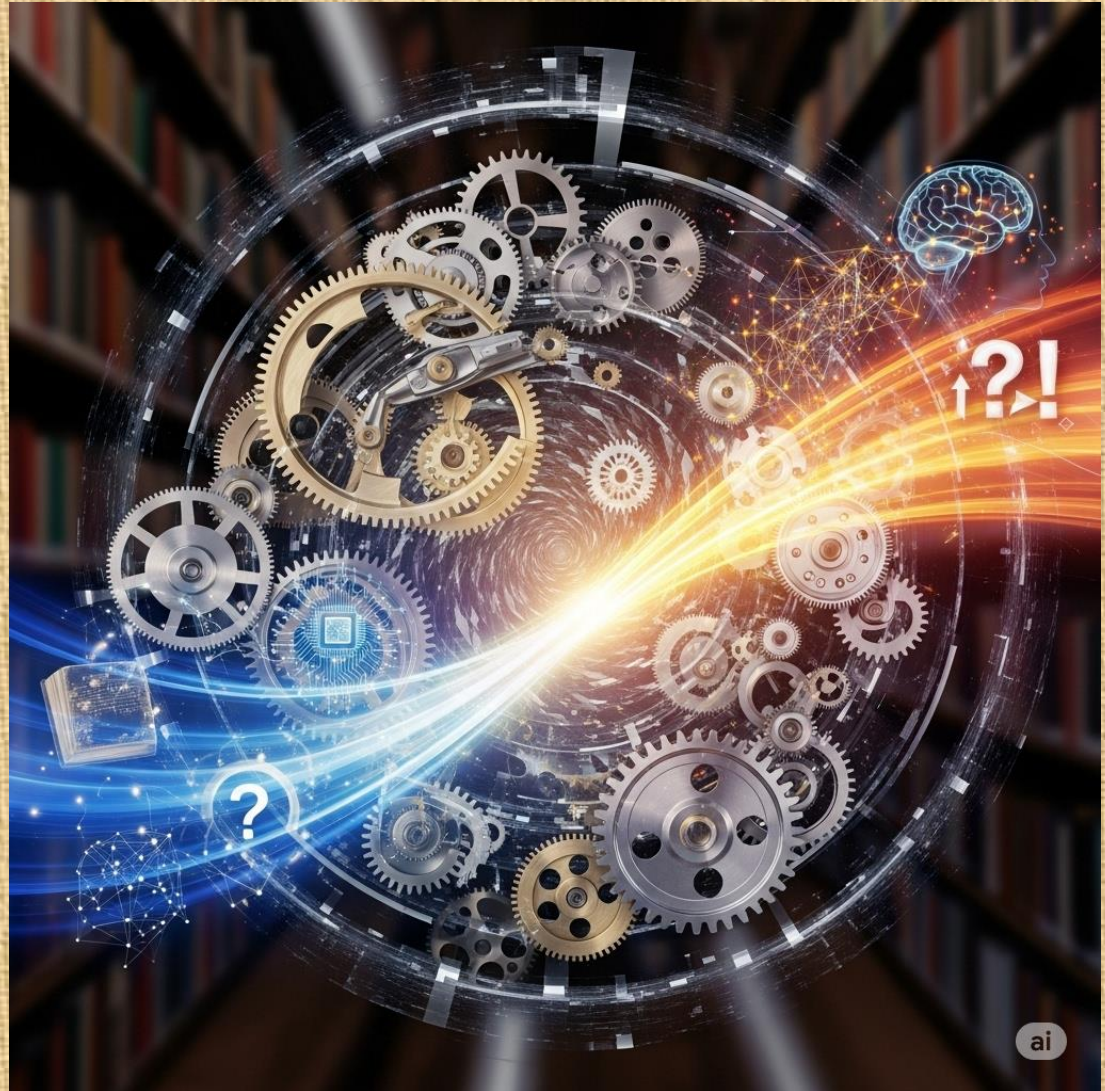
- **Hedonic:**
**Avoidance of suffering;
pursuing happiness and
pleasure**
- **Eudaimonic:**
**Actualising one's potential;
living according to one's
unique nature; acquiring a
sense of fulfilment.**



Epistemological agility

Capacity

- To perceive different perspectives, to increase the level of precision of what we 'see'
- To adopt different positions in relation to these different perspectives
- To grasp the implications of our position and role in relation to the examined phenomena.



Basic differentiation re: therapeutic interventions

- Therapeutic schools:

- Conceptualising the phenomena and the interventions exclusively within the theories and concepts of one 'school' of psychotherapy
- Theoretical approach very explicit
- e.g. psychodynamic, behavioural, systemic, humanistic, etc

THERAPEUTIC SCHOOLS THAT CONCEPTUALISE TRAUMA



PSYCHOANALYTIC



COGNITIVE-
BEHAVIORAL



HUMANISTIC



NARRATIVE

Basic differentiation re: therapeutic interventions

THERAPEUTIC TECHNIQUES FOR TRAUMA



TALK THERAPY



COGNITIVE-BEHAVIORAL
THERAPY



EMDR



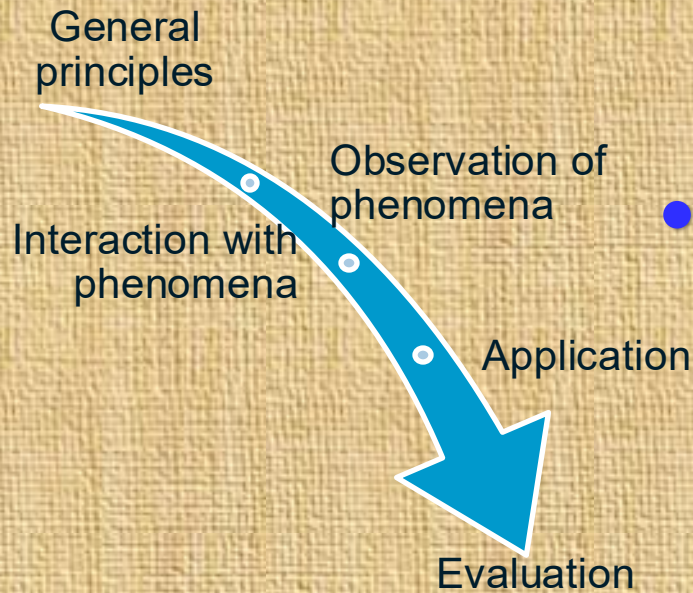
EYE MOVEMENT
DESENSITIZATION
AND REPROCESSING



TRAUMA-INFORMED
YOGA

- Therapeutic schools:
 - Conceptualising the phenomena and the interventions exclusively within the theories and concepts of one 'school' of psychotherapy
 - Theoretical approach very explicit
 - e.g. psychodynamic, behavioural, systemic, humanistic, etc
- Therapeutic techniques:
 - Using exclusively one specific set of techniques in all contexts and settings
 - Theoretical approach implicit, not explicit
 - e.g. EMDR, Mindfulness, NET, Tree of Life, etc, etc

Basic differentiation re: therapeutic interventions



- **Therapeutic schools:**

- Conceptualising the phenomena and the interventions exclusively within the theories and concepts of one 'school' of psychotherapy
- Theoretical approach very explicit
- e.g. psychodynamic, behavioural, systemic, humanistic, etc

- **Therapeutic techniques:**

- Using exclusively one specific set of techniques in all contexts and settings
- Theoretical approach implicit, not explicit
- e.g. EMDR, Mindfulness, NET, Tree of Life, etc, etc

- **Framework:**

- Focus on the uniqueness of the phenomena examined
- No set theory or technique, but a cluster of basic principles that are applied creatively in each situation.

Impact of Severe Forms of Collective Adversity (SFCA) on everyone !

enormity complexity
violence abhorrence
destructiveness injustices

Overwhelming!

inhumanity
Human Rights Violations
pain losses suffering
cruelty

Overwhelming!

- 1. Concrete destructiveness,**
- 2. Emotionally charged phenomena,**
- 3. Urgent needs**



Unrelenting need to understand



**Oversimplification
Polarisation
Lack of complexity**

Overwhelming!

1. Concrete destructiveness,
2. Emotionally charged phenomena,
3. Urgent needs

They are bad

Unrelenting need to understand

We are good

Oversimplification
Polarisation
Lack of complexity

Overwhelming!

1. Concrete destructiveness,
2. Emotionally charged phenomena,
3. Urgent needs

Traumatised

Unrelenting need to understand

Resilient

Oversimplification
Polarisation
Lack of complexity

Overwhelming!

1. Concrete destructiveness,
2. Emotionally charged phenomena,
3. Urgent needs

**'Bad'
Migrants**

Unrelenting need to understand

**'Good'
Refugees**

**Oversimplification
Polarisation
Lack of complexity**

Overwhelming!

- 1. Concrete destructiveness,**
- 2. Emotionally charged phenomena,**
- 3. Urgent needs**

**“Trauma
Informed”**

Unrelenting need to understand

**“Strengths
Based”**

**Oversimplification
Polarisation
Lack of complexity**

Overwhelming!

1. Concrete destructiveness,
2. Emotionally charged phenomena,
3. Urgent needs

**'We can do
Nothing!'**

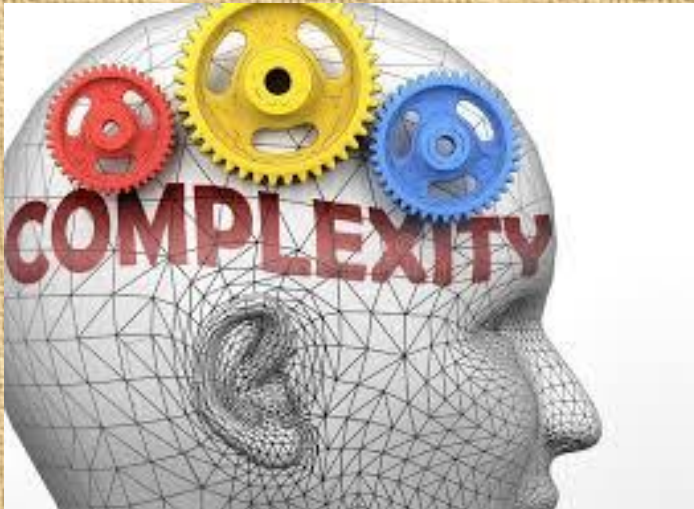
Unrelenting need to understand

**'We can do
Everything!'**

**Oversimplification
Polarisation
Lack of complexity**

Main consequence of SFCAs

Loss of complexity



- Concrete destructiveness
- Highly emotionally charged experiences
- Urgent, pressing needs

Overwhelming impact!

**Diminished *capacity to process*
events and experiences**

- No space to think, to reflect
- Impulsive thinking, 'epistemological acting out'
- Oversimplification
- Polarisation
- {Loss of Complexity, Uniqueness and Totality (CUT)}
- Distortion of reality
- Ineffective planning and interventions.

INVOLUNTARY DISLOCATION

Home, Trauma, Resilience, and
Adversity-Activated Development

Renos K. Papadopoulos



Trauma etymological meanings

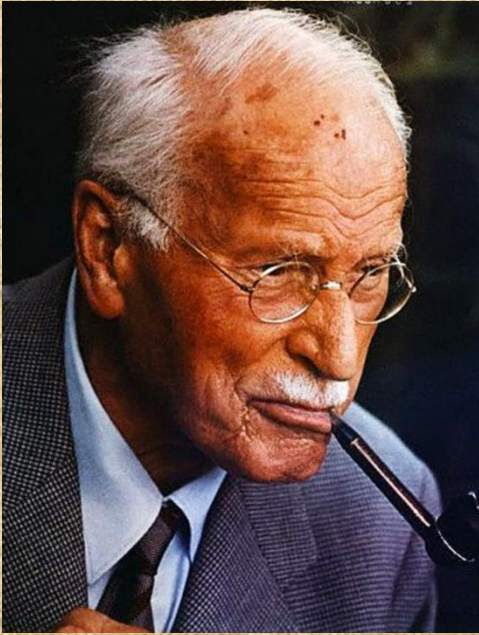
- In Greek (travma): injury, wound
- Etymological origin:
 - *Titrosko*: to pierce
 - *Teiro*: to rub
 - Two meanings:
 - a) to rub in, and
 - b) to rub off, to rub away
- Two outcomes (transformation):
 - a) of being injured, wounded
 - b) of being renewed (burnished).



Adversity Grid

Range of consequences of exposure to adversity

Levels	Negative			Unchanged		Positive
	Most severe	Moderately severe	Least severe	- Negative U	+ Positive U <u>RESILIENCE</u>	
Individual	Psychiatric Disorders e.g. PTSD	Psychological Symptoms	Expected Human Suffering			
Family						
Community						
Society /Culture						



C.G. Jung
1875 - 1961

**‘Suffering is not an illness;
it is the normal counterpole
of happiness.’**

(CW18, § 179).

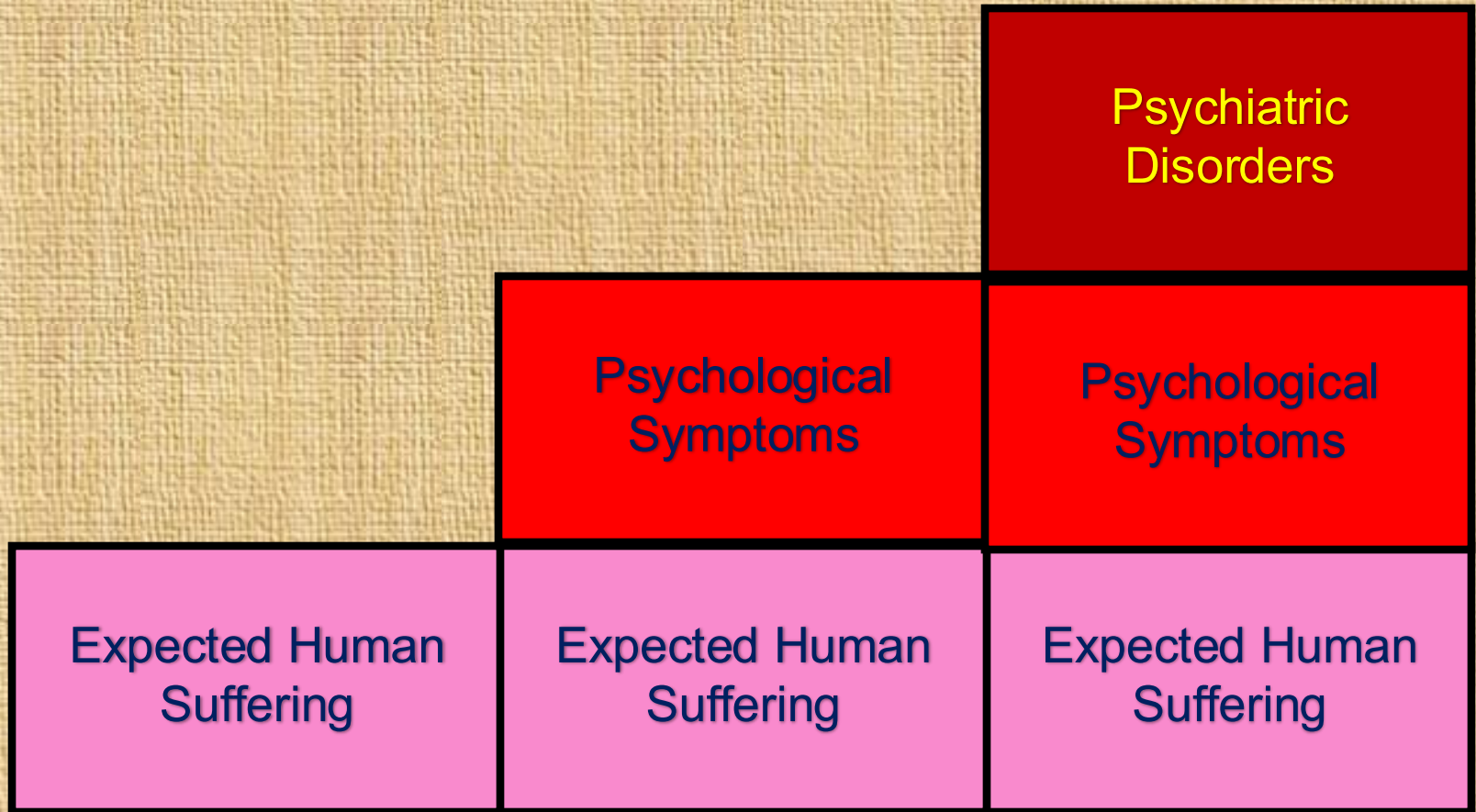
Resilient features

- **Existing strengths, resources, positive qualities, characteristics, behaviours, functioning, relationships that were retained from before exposure to adversity and survived despite the exposure to adversity.**

Adversity-Activated Development (AAD)

- **New strengths, resources, positive qualities, characteristics, behaviours, functioning, relationships that were activated, acquired from the very exposure to adversity.**

‘Mental Health’ ‘Problems’ ‘Psychosocial difficulties’



THE IASC MHPSS INTERVENTION PYRAMID



THE IASC MHPSS PYRAMID VS. THE INTERNATIONAL RED CROSS RED CRESCENT MOVEMENT FRAMEWORK

SIMILARITIES & DIFFERENCES

Applicable for the whole population in emergency settings.	Applicable for the whole population, in all contexts and at all times (emergency / non-emergency). Framework also acknowledges the 'special' population groups of the ICRC.
4 layers referred to as: (1) basic services and security, (2) family and community supports, (3) focused non-specialised supports and (4) specialised services.	4 layers referred to as: (1) basic psychosocial support, (2) focused psychosocial support, (3) psychological support and (4) specialised mental health care.
Uses terminology related to mental health disorders, functioning and wellbeing.	Uses mental health conditions terminology, wellbeing and psychological distress.
Community and family supports are all grouped as layer 2 interventions – includes family tracing, assisted mourning ceremonies, non-formal education, supportive parenting programmes, women's groups, youth clubs.	Individuals, families and communities can be targeted at all 4 layers (e.g., specialised mental health care for a family). Layer 2 is the more focused psychosocial work for persons at-risk (includes structured activities for children and youth, peer support and group work). Scalable psychological interventions fall under this layer.
Level of formal training and supervision, skills and competencies increases with the layers.	Level of formal training and supervision, skills and competencies increases with the layers.
IASC MHPSS Guidelines Core Principles: human rights and equity, participation, do no harm, building on available resources, integrated support systems and multi-layered supports.	Pyramid is surrounded by a 'protective environment' layer which is linked to international humanitarian law, human rights law and refugee law. The Fundamental Principles guide our work.
Advocate for a multi-layered approach where activities at all levels are available to beneficiaries in emergency settings. Referrals between layers to ensure an individual or family's multiple needs can be met.	Adopts a continuum of care approach, from the promotion of mental health and psychosocial wellbeing, through to prevention of further distress and MH conditions, to treatment for mental health conditions. Emphasis on referrals between layers to ensure continuum of care and a holistic approach.

THE INTERNATIONAL RCRC MOVEMENT FRAMEWORK



Adversity Grid

Range of consequences of exposure to adversity

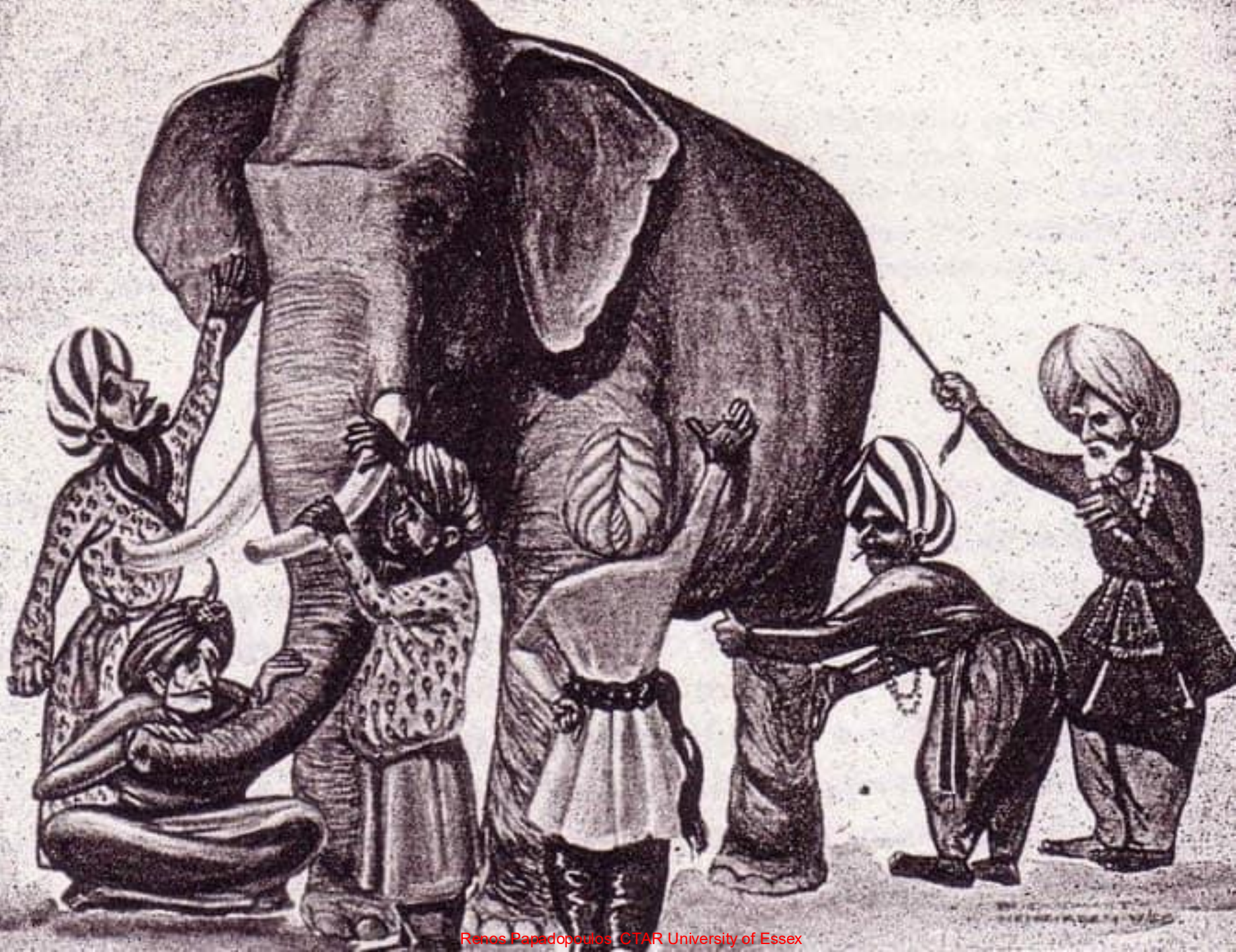
	Negative			Unchanged - +		Positive
Levels	Most severe	Moderately severe	Least severe	Negative U	Positive U <u>RESILIENCE</u>	Adversity – Activated Development
Individual	Psychiatric Disorders e.g. PTSD	Psychological Symptoms	Exposure			
Family						
Community						
Society /Culture						



Differentiation between Distress and Disorder



- **Distress: expected (normal, healthy) reaction to abnormal circumstances**
- **Disorder: Abnormal response to abnormal circumstances – beyond the expected time, context and impact.**





Crucial differentiation of three 'types' of victims

- **Victim of adversity:**

- Inevitable outcome of being exposed to adverse and devastating events and circumstances

- **Victim identity:**

Co-constructed by our interactions:

- passivity, lack of responsibility, inappropriate dependence and entitlement, disempowers, 'learned helplessness'

- **Secondary victimisation:**

- inadvertently, installing and strengthening 'victim identity'; pathologizing those we want to help.



Adversity Grid

Range of consequences of exposure to adversity

Levels	Negative			Unchanged		Positive
	Most severe	Moderately severe	Least severe	- Negative U	+ Positive U <u>RESILIENCE</u>	
Individual	Psychiatric Disorders e.g. PTSD	Psychological Symptoms	Expected Human Suffering			
Family						
Community						
Society /Culture						



Holistic approach:

**Complexity,
Uniqueness
and
Totality**

- **Suffering, Losses, 'Trauma'** (Hedonic Wellbeing)
- **Strengths** (Eudemonic Wellbeing)
 - Retained Strengths (Resilient Features)
 - New Strengths (Adversity Activated Development)

Thank you !

renos@essex.ac.uk

© Copyright

This presentation should not be reproduced in its entirety. Material from this presentation may be quoted (in written papers or in oral presentations) only if proper acknowledgment of the source is given.

If in doubt, please, contact the author.